

JOSEPH EDWARD GOETZ

University of St. Thomas | 3800 Montrose | Houston, Texas 77006 — 713-942-5972 — goetzj@stthom.edu

EDUCATION

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN – M.S. in Library and Information Science (2009). GPA: 4.0

- *Coursework:* General Reference; Reference in the Humanities; Collection Development; Higher Education and Information Professionals; Introduction to Social Science Research in LIS; Cataloging; Foundations of Information Processing; Library Administration and Management; Practicum in Academic Reference.
- Inducted into Beta Phi Mu International Library and Information Studies Honor Society (2009).

UNIVERSITY OF CALIFORNIA, IRVINE – M.F.A. in English (2005). GPA: 4.0

- *Thesis:* “Lean In Close: Poems by Joseph Goetz.” Committee Chair: Dr. James McMichael. Readers: Killarney Clary and Dr. Michael Ryan.

- *Coursework:* Writers’ Workshop; Composition Pedagogy; Emily Dickinson; Ulysses; Women Writers and Postcolonial Theory; Writerly Reading; Love Poems.

- *Awards:* Gerard Creative Writing Endowment Award (2004); UC Irvine Humanities Center Research Grant (2003).

- *Community Activities:* Assistant Poetry Editor, *Faultline* literary magazine. “Trailer Park Poets” outdoor group performance leader. Judge of local school poetry contests. Lecturer at Newport Beach Public Library on poems of the Easter 1916 Dublin uprising. Member of activist group to preserve trailer park student housing. Assistant director of Nature Writing Conference for undergraduate writers at wilderness research station.

STATE OF NEW JERSEY – Elementary Teacher Certification (1999)

RICE UNIVERSITY – B.A. in English Literature, *cum laude* (1998)

- *The University Blue* campus literary and arts magazine, Poetry Editor
- Rice Crew, Men’s Team Captain
- Rice Community Involvement Center, ESL Instructor
- Creative Kids, Instructor for elementary students in low-income communities

- Brelsford Award for Academic Excellence and Service Goetz 2

LIBRARY AND INFORMATION SCIENCE EXPERIENCE

THE UNIVERSITY OF ST. THOMAS, HOUSTON –*Information Literacy Librarian and Assistant Professor January 2010- present*

- Manage and develop the Information Literacy Program at the University of St. Thomas (UST) to advance student learning in research methods and the evaluation and ethical use of information. Provide training to faculty members in the use of online tools at UST's Doherty Library.
- Develop online information literacy materials to disseminate needed skills to distance and on-campus students.
- Provide group and individual instruction on research skills, plagiarism and intellectual property.
- Participate in graduate blended learning courses through an “embedded librarian” program.
- Participate in reference services, collection development and other areas of library management together with colleagues and the Dean of Libraries.

THE HISTORY MAKERS, CHICAGO – *Assistant Archivist January- October 2009*

- Created finding aids for largest African American video oral history archive. Edited interviewee biographies through online research. Applied Library of Congress Subject Headings to finding aids. Corrected XML documents to follow standards for archival description (DACS).
- Researched and composed grant applications to IMLS and NHPRC. Helped to plan a fellowship program to train and place early-career archivists in major repositories of African American historical materials nationwide.
- Coordinated development of Informedia Digital Library in partnership with Carnegie Mellon University.

NORTHWESTERN UNIVERSITY, EVANSTON – *Practicum Intern Summer 2009*

- Volunteered 100 hours for Northwestern University Library Reference.
- Adapted and revised library tutorials and course pages from Pdf to LibGuides format.
- Weeded print reference collection using locally developed standards.

- Assisted patrons at reference desk.

TEACHING EXPERIENCE

UNIVERSITY OF SAINT THOMAS, HOUSTON – *Faculty Mentor 2011-2012*

- For the Freshman Symposium course, helped plan and conduct a one-hour class introducing students to the mission and history of UST. Worked in partnership with staff and student mentors and course leaders.

LOYOLA UNIVERSITY, CHICAGO – *Instructor Fall 2007- Fall 2008*

- *University Writing*: Led students through a library research process to write analytic and persuasive essays on current problems in global public health. Presented a staff training session on the plagiarism website Turnitin.com. Used Blackboard to maintain a strong web presence with online course materials, discussion boards and grades. Collaborated with reference librarian to develop students' research skills through a longterm writing project.
- *Nature in Literature*: Traced changes and evolutions in cultural perceptions of nature through a wide range of literary works. Gave theoretical background and historical context for a variety of genres, time periods and cultures. Directed students to sources for further research.
- *Introduction to Poetry*: Taught close, contextual reading of poems. Collaborated with reference librarian to help students develop interpretations through research.

DEPAUL UNIVERSITY, CHICAGO – *Instructor Fall 2007*

- *Basic Writing*: Instructed beginning college writers in the writing process and various nonfiction genres, including personal narrative, interview-based profile and editorial.

UNIVERSITY OF CALIFORNIA, IRVINE – *Lecturer Fall 2002- Spring 2007*

- *Argument and Research*: Led students in semester-long research writing project. Facilitated peer review of drafts and bibliographies through online course software. Helped students collaborate in searching library resources for project on the working poor in the U.S.
- *Intermediate Creative Writing*: Chosen among instructors to teach higher-level poetry workshop. Directed close readings of student work and published poems.
- *Creative Writing*: Researched and implemented cooperative, standards-based, portfolio-directed creative writing pedagogy in courses with a high degree of student engagement. Led staff meetings on creative writing pedagogy at request of course director Michael Ryan.
- *Accelerated Composition*: Collaborated with instructors to team-teach condensed course in analytical and

argumentative writing.

- *Analytical and Argumentative Writing*: Taught students to write persuasively on nonfiction texts through analytical lenses of logic, language and rhetoric.
- *Personal Narrative Composition Cluster*: Helped develop a new course in which students learn composition skills by writing personal narratives on family and community.
- *University of California Analytical Writing Placement Examination*: Scored essays for the UC writing exam for entering students.

ORANGE COAST COLLEGE, COSTA MESA, CALIFORNIA – Lecturer Fall 2006- Spring 2007

- *Freshman Composition*: Developed syllabi in analytical writing and beginning library research. Held class sessions in the library reference area to promote student use of print and electronic resources.
- *Critical Reasoning, Reading, and Writing Through Literature*: Taught argumentation strategies through literary analysis.

UNIVERSITY OF CALIFORNIA, IRVINE EXTENSION – Language Instructor Summer 2006

- Taught English as a Second Language to international students of various proficiency levels in intensive four-week courses.

HAROLD WILSON MIDDLE SCHOOL, NEWARK, NEW JERSEY – Teacher Fall 1998- Spring 1999

- Taught “Writer’s Workshop” and 7th Grade Language Literacy for New Jersey Public Schools as a Teach For America Corps member. Coordinated and wrote grants for an “Artists in Schools” program.

PHILMONT SCOUT RANCH, CIMARRON, NEW MEXICO – Program Counselor Summers 1994-1997

- *Backcountry Logging Camp*: Collaborated with other Program Counselors to create and present a nightly campfire show with singing and storytelling. Taught historical lumberjack techniques.
- *Living History Program*: Performed as 1860s-era homesteader with rustic log cabin and livestock.
- *COPE Course*: Instructed a Challenging Outdoor Personal Experience course with teambuilding obstacles.

CONFERENCE PRESENTATIONS

“Embedding to Scale: Different Librarian Interventions in a Graduate Education Class” *Summer 2012*

Texas Library Association Library Instruction Round Table Annual Summit, Dallas, Texas.

With Dr. Catherine Barber.

“Fostering Student Collaboration in Embedded Librarian Classes” *Summer 2011*

LOEX Annual Conference, Dallas, Texas.

With Dr. Mary Kelleher.

FACULTY AND STAFF PRESENTATIONS

“Research 2.0: Tools to Help Students Engage with Current Research” *Fall 2012*

- With colleagues Loan Nguyen and Emily Couvillon. Demonstrated tools for storing, organizing and sharing research materials for UST Center for Faculty Excellence (CFE).

“Avoiding Plagiarism Through Proactive Prevention” *Fall 2011*

- Summarized recent research on plagiarism’s prevalence and motivations; discussed paths forward with teaching faculty. For UST CFE.

“Online Tutorials in Five Minutes (or More!)” *Spring 2011*

- Demonstrated software for creating instant online tutorials and screensharing. Reviewed best practices for online learning materials. For UST CFE.

“What Are the Pros and Cons of ‘Embedding’ a Librarian in Your Course?” *Spring 2011*

- With Dr. Mary Kelleher. Discussed our experience with an embedded librarian project and its implications for the library instruction program. For the UST President’s Faculty Seminar Series.

“Turnitin.com for Writing Instructors” *Fall 2007*

- Introduced writing faculty at Loyola University Chicago to the anti-plagiarism website. Discussed internet plagiarism and the controversies surrounding Turnitin.com. Demonstrated the use of the website as a tool to maintain academic integrity.

“Creative Writing Pedagogy” *Fall 2004*

- Led a series of staff meetings for Beginning Poetry instructors at the request of Course Director Dr. Michael Ryan. Modeled teaching practices to help colleagues develop student-centered classrooms with authentic portfolio assessment.

UNIVERSITY COMMITTEE MEMBERSHIPS

Writing Program Committee *2010-2011*

President’s Faculty Seminar Series Committee *2010-present*

Chair, 2012-2013

Hiring Committees, Beran Library (for 3 positions) 2012

Hiring Committees, Doherty Library (for 2 positions) 2012

PROFESSIONAL COMMITTEE MEMBERSHIPS

Association of College and Research Libraries Instruction Section

- Mentoring Program Committee Intern (2009-2010), Member (2010-2011), and Chair (2011-2012).

- Information Literacy Best Practices Committee Member (2012-present). Selected to serve one year as Chair beginning July 2013.

VOLUNTEER ACTIVITIES

UST Community Garden (2010-2013). Helped build and maintain a vegetable and flower garden.

Urban Harvest (2012). Participated in annual fruit tree sale.

CONFERENCE SCHOLARSHIPS AND GRANTS

Breadloaf Writer's Conference Waiter's Scholarship (2004)

Squaw Valley Writers Conference Scholarship (2004)

COMPUTER AND LANGUAGE SKILLS

- Adobe Captivate 6.0 tutorial creation software
- Zotero and Refworks citation software
- Springshare LibGuides CMS, Ask Us and LibAnalytics
- Blackboard
- Turnitin.com
- Basic reading knowledge of Spanish, French and German